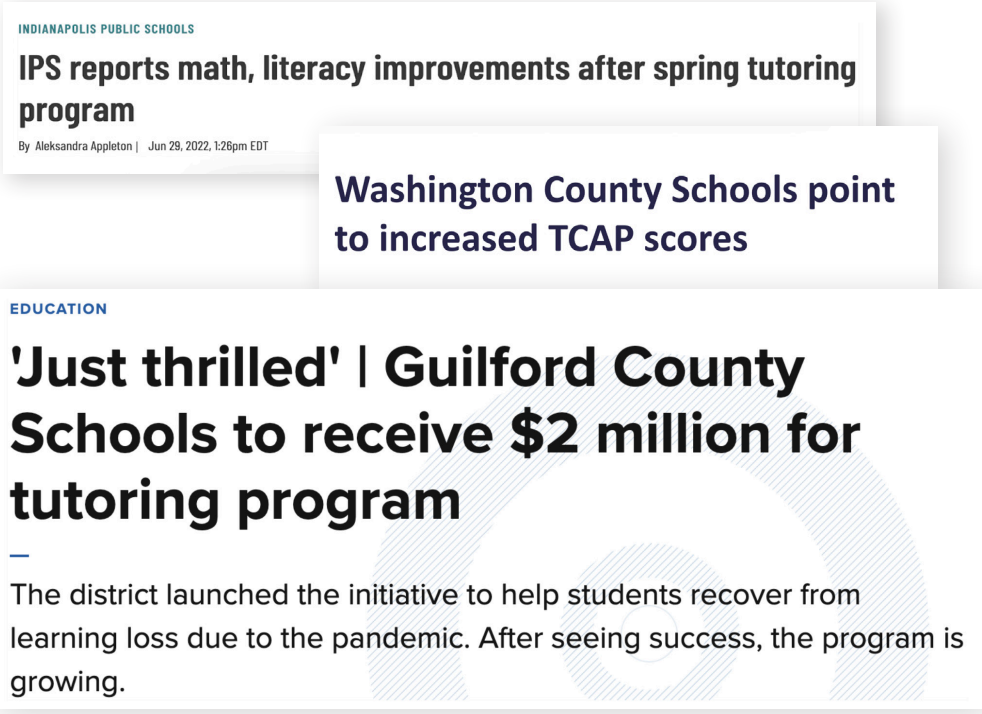
What do you want to be true of your program in a year?



INDIANAPOLIS PUBLIC SCHOOLS

IPS reports math, literacy improvements after spring tutoring program

By Aleksandra Appleton | Jun 29, 2022, 1:26pm EDT

Washington County Schools point to increased TCAP scores

EDUCATION

'Just thrilled' | Guilford County Schools to receive $2 million for tutoring program

The district launched the initiative to help students recover from learning loss due to the pandemic. After seeing success, the program is growing.

Tutor program expanding in Baltimore City schools

Share

WBALTV 11

Updated: 5:47 PM EDT Aug 5, 2022

WFMY News; Johnson City Press; CityTutorDC; WBAL TV; Chalkbeat

Draft your ideal headline about your tutoring program one year from today.

Setting Goals for Tutoring

Setting multiple kinds of goals will give your district a holistic view of program impact.

NSSA (High-Impact Tutoring: District Playbook)

Why is it important to set each type of goal?

Academic Growth Goals

Student Experience Goals

Stakeholder Satisfaction Goals

Setting Goals, Establishing Metrics, and Choosing Measurement Tools

Category & Considerations	Goal Area	Metrics
Academic Growth Goals How do you currently measure academic growth? What metrics matter most in your district? What are the critical benchmarks students need to hit to be considered college-ready and likely to succeed later in life?		Process Impact
Student Experience Goals What student experiences are most important to stakeholder groups? What specific social-emotional learning outcomes do you hope to affect? Which ones do you already measure?		Process Impact
Stakeholder Satisfaction Goals Which stakeholders are critical for ensuring smooth implementation of the program in your district? What are the most important and tangible outcomes for these stakeholders?		Process Impact

Measurement Tool	Data Collection Cadence	Performance Expectations

Source: NSSA https://studentsupportaccelerator.org/district-playbook/section-1/setting-goals

Data Collection Tools

Which tools are best for you depends on your goals.

Rubrics
Granular performance measurements across a set of consistent standards (e.g. tutor effectiveness or student performance).

Administrative Records
Documentation of services. Typically used to record and demonstrate compliance.

Surveys
Instruments for collecting information from individuals regarding the impact and experience of the tutoring program. Best used for measuring satisfaction or shifts in efficacy and mindsets.

Standardized Assessments
Tools that ask the same questions to assess student mastery of the content.

Interviews
Assessments to understand motivations and experiences.

Student Work or Session Assessments
Products or assignments completed by the student.

NSSA (High-Impact Tutoring: District Playbook)

Which among these measurement tools best suit your goals?

	Useful for...	Keep in mind...
Administrative Records		
Rubrics		
Surveys		
Interviews		
Student Work		
Standardized Assessments		

When it comes to measuring program impact, what's most familiar and comfortable for you now?

Where do you want to expand and improve?

Things to remember...

Questions I have...

Actions to take...

Follow up with...

Resources

The National Student Support Accelerator (studentsupportaccelerator.com) offers comprehensive guidance on implementing high-impact tutoring. They've been an invaluable thought partner to CEMD in developing the content of this summit, and we encourage you to further explore their online resources and tools.

1. **Setting Goals**

   Review the different types of impact goals; get real-world examples and tips on how to design effective goals for your district context.

2. **Designing Data and Continuous Improvement Systems**

   Find practical advice and tools for collecting and analyzing data – of all kinds – about your tutoring program.

3. **Examples of Data Collection Tools**

   Peruse samples of tools you can use to collect actionable data about your tutoring program.