



Market Insights

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Stronger outcomes require more than strong materials—they require systems grounded in evidence and built for follow-through. Across the K–12 ecosystem, leaders are sharpening how curriculum is vetted, selected, and supported to ensure what reaches classrooms actually improves learning.

Spotlight

AERDF & EF+Math have released a new [Resource Library](#) to help leaders strengthen math learning by grounding decisions in how students think and learn. The collection includes rigorously evaluated math products, culturally responsive measures, and an inclusive R&D toolkit—tools leaders across the K–12 ecosystem can put to work now to sharpen math strategy and decision-making.

Bottom line: Better math outcomes start when systems are built around how students learn—not just what they're taught.

From the Field

ELSF | [***Adoption as a Vehicle for Change: A Story from Orange County Department of Education***](#)

Learning Forward | [***Curriculum based professional learning to advance student learning***](#)

What We're Reading

- EdWeek Market Brief | [***3 Lessons From 17 California Districts' More Rigorous Math Adoption***](#)
- EdSurge | [***'I Can Read, but I Don't Know What It Means,': Rethinking Literacy for Multilingual Kids***](#)
- New York Times | [***'A.I.' Literacy Is Trending in Schools. Here's Why.***](#)

Listen & Learn



On [An Imperfect Leader](#), Kaaren Andrews of the Center for High School Success discusses why ninth grade is a critical systems lever for improving graduation outcomes. The conversation explores how early, data-informed supports and intentional alignment across teams can shift districts from reactive remediation to proactive, student-centered success.

[Listen Now](#)

On-Demand Webinar

CEMD's *Leader to Leader Learning* series launched with [Setting the Course: Instructional Vision for Curriculum Adoption](#), a panel conversation (plus live Q&A) on how districts clarify instructional priorities, learn about emerging materials, and prepare thoughtfully for upcoming adoptions. Featuring leaders from Fresno County DOE, Parlier USD, Rivet Education, and CEMD, the session spotlights how a strong instructional vision sets the foundation for high-quality curriculum decisions.

[Watch On Demand](#)

Resource of the Week

Using ELSF's Math Must-Haves to Guide District Curriculum Decisions

CEMD's recent blog, [Using ELSF's Math Must-Haves to Guide District Curriculum Decisions](#), examines how the English Learner Success Forum's criteria can anchor more consistent, equity-centered evaluation processes across districts. The blog highlights how shared, research-based standards can strengthen systemwide coherence and support more strategic math adoption decisions.

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